

Weekly Planning

(17-21 October 2016) – (The interest of the child - The students have asked about learning about insects (especially spiders))

Learning Environment – Bugs and Insects: Creepy Crawly Corner

- Netting (to attach Bugs and Insects)
- Blue Crepe Paper (half wall)
- Green Crepe Paper (half wall)
- Grass (carpet)
- 3 x Spider Webs (to hang Spiders)
- Flowers
- Large Caterpillar (made out of large tissue paper balls)
- Transitions – Five Little Lady Bugs

Hands-on resources and activities – (to provide resources that will include all learning needs of students across the full range of abilities and diversity)

- Insect and Bug table (container with hidden bugs: tweezers, bug catcher, magnify glass)
- Flowers
- Table for stamps (literacy - a picture of an insect with name, the students need to copy the name with stamps)
- Bee Hive and Flower (taking the pollen from the flower and adding it to the bee hive)
- Butterfly antennas during whole group reading time

Monday	Tuesday	Wednesday	Thursday	Friday
(Individual) Making Spiders	(Individual) Making Caterpillars	(Individual) Making Ants	(Individual) Making Spiders	(Individual) Making Caterpillars / Ants
(Group) Reading – Mad About Minibeasts	(Group) Reading – Ten Wiggly Wiggly Caterpillars / ICT – Caterpillar turning into a Butterfly	(Group) ICT – Ants Go Marching One by One song	(Group) Reading – Mad About Minibeasts	(Group) Reading – Ten Wiggly Wiggly Caterpillars / ICT - Ants Go Marching One by One song and a Caterpillar turning into a Butterfly

Transition – **Five Little Ladybugs**

Five little ladybugs climbing up a door,
one flew away then there were four.

Four little ladybugs sitting on a tree,
one flew away then there were three.

Three little ladybugs landed on a shoe,
one flew away and then there were two.

Two little ladybugs looking for some fun,
one flew away and then there was one.

One little ladybug sitting in the sun,
she flew away and then there were none.

(ICT Link)

- Ants Go Marching One by One song:

https://www.youtube.com/watch?v=oOpfxps2Zsg&list=PL1wrsEJEvZjb4zqbX54_6eXTe2soMILzu

- Caterpillar turning into a Butterfly

<https://www.youtube.com/watch?v=O1S8WzwLPIM>

Weekly Planning

(24-28 October 2016) – (the interest of the child - A few students are very interested in dinosaurs and have a good knowledge about dinosaur names)

Learning Environment – Dinosaur: Dinosaur Den

- 4 x Dinosaur Balloons (a range of dinosaurs)
- Brown Crepe Paper
- Green Cellowrap
- Dinosaur Rock Container
- Green Leaves
- Volcano
- Transition – Five Enormous Dinosaurs

Hands-on resources and activities – (to provide resources that will include all learning needs of students across the full range of abilities and diversity)

- Being Paleontologists (a container filled with brown rice that covers wooden dinosaur bones)
- Dinosaur Rock Corner (a container filled with rocks that has a range of dinosaurs roaming in it)
- How Many Spikes does a Stegosaurus have? (Stegosaurus cut outs that require the students to add pegs with numbers on it – numeracy).

Monday	Tuesday	Wednesday	Thursday	Friday
(Individual) Making Dinosaur tails	(Individual) Frozen Dinosaur Eggs / Hatching Dinosaur Eggs	(Individual) Making Dinosaur tails	(Individual) Frozen Dinosaur Eggs	(Individual) Hatching Dinosaur Eggs
(Group) Reading – Dinosaurs Galore! / ICT - Tyrannosaurus Rex	(Group) Reading – The Dinosaur / ICT - Dinosaur Stomp / Velociraptor	(Group) Reading – Dinosaurs Galore! / ICT – Tyrannosaurus Rex	(Group) Reading – The Dinosaur / ICT – Stegosaurus	(Group) Reading – How do Dinosaurs eat their food? ICT - Dinosaur Stomp / Velociraptor

Transition – **Five Enormous Dinosaurs**

Five large dinosaurs, looking to eat more

one went away and then there were four.

Four large dinosaurs, roaming the earth free,

one went away and then there were three.

Three large dinosaurs stepped in some goo,

one went away and then there were two.

Two large dinosaurs they weigh a ton,

one went away and then there was one.

One large dinosaur laying in the sun

he went away and then there were none.

(ICT Link)

- Dinosaur Stomp

<https://www.youtube.com/watch?v=AM3VomijOw8>

- Tyrannosaurus Rex

<https://www.youtube.com/watch?v=ijjloAuNFNs>

- Velociraptor

<https://www.youtube.com/watch?v=wunA2As73QU>

(After playing these videos to the first group I reflected on their engagement and decided to find other clips for the second group).

- Andy's Dinosaur Adventures – T Rex

https://www.youtube.com/watch?v=bH_dOScj9FU

- Andy's Dinosaur Adventures – Stegosaurus

<https://www.youtube.com/watch?v=m1OG4SxKjxU>

Asked by the children to play more, the children requested what dinosaur they wanted to see

- Andy's Dinosaur Adventures – Diplodocus

<https://www.youtube.com/watch?v=xpic3BvhKTM>

- Andy's Dinosaur Adventures – Triceratops

<https://www.youtube.com/watch?v=rldH848s6qE>

Weekly Planning

(31 October – 4 November 2016) – (The interest of the child – There are sea creatures that the children play with in the mud pit and they were interested in other sea animals that can swim too)

Learning Environment – Sea Animals: Under the Sea Corner

- Hula-hoop (long blue streamers)
- Octopus
- Blue Netting
- Yellow Material – Sand
- Blue Crepe Paper
- Treasure Box (filled with coins, jewellery and pirate patches)
- Sea Creatures (made out of large tissue paper balls)
- Transition – Five Little Fish

Hands-on resources and activities – (to provide resources that will include all learning needs of students across the full range of abilities and diversity)

- Counting Jelly Fish Tentacles (This is an easier activity in the learning space – the children are to match the dots to the numbers)
- Clams (Adding One – The first clam pegs have number and dots on them however the second clam pegs only has numbers on them – targeting a range of abilities and also allowing the student to extend themselves)
- Clams (Adding Two - The first clam pegs have number and dots on them however the second clam pegs only has numbers on them – targeting a range of abilities and also allowing the student to extend themselves)

Monday	Tuesday	Wednesday	Thursday	Friday
(Individual) Making Jelly Fish	(Individual) Making Rainbow Fish	(Individual) Making Hand-Print Crabs	(Individual) Making Rainbow Fish	(Individual) Making Jelly Fish / Hand-Print Crabs
(Group) Reading – On the Seashore / ICT – I'm a Jelly Fish and The Little Mermaid (Under the Sea)	(Group) Reading – The Rainbow Fish / ICT – Fish - Animals for Children and A Baby Shark	(Group) Reading – Looking for Crabs ICT – Meet the Animal: Hermit Crab	(Group) Reading – The Rainbow Fish / ICT – Fish - Animals for Children and A Baby Shark	(Group) Reading – Looking for Crabs / ICT – Meet the Animal: Hermit Crab

Transition – **5 Little Fish**

Five little fish swimming in the sea
teasing Mr. Shark,
you can't catch me, you can't catch me!
Along came the Mr. Shark as quiet as can be.
Snap! The little fish right out of the sea.
No there were four little fish swimming in the sea.

One little fish swimming in the sea
teasing Mr. Shark,
you can't catch me, you can't catch me!

Along came the Mr. Shark as quiet as can be.
Snap! The little fish right out of the sea.
Now Mr. Shark is lonely can't you see.

(ICT Link)

- A Baby Shark

https://www.youtube.com/watch?v=EiFbaYThZ4o&list=PLBEx7YoVEtOa4bIC9-yKEhCVrkex_wGh1&index=3

- The Little Mermaid

https://www.youtube.com/watch?v=GC_mV1lpjWA

- I'm a Jelly Fish

<https://www.youtube.com/watch?v=bvd-kLL99ss>

- Fish: Animal for children

https://www.youtube.com/watch?v=u_Xv5BRnfIA

- Meet the Animals: Hermit Crab

<https://www.youtube.com/watch?v=VuUcGJMz9KQ>